



# **Teacher Info**

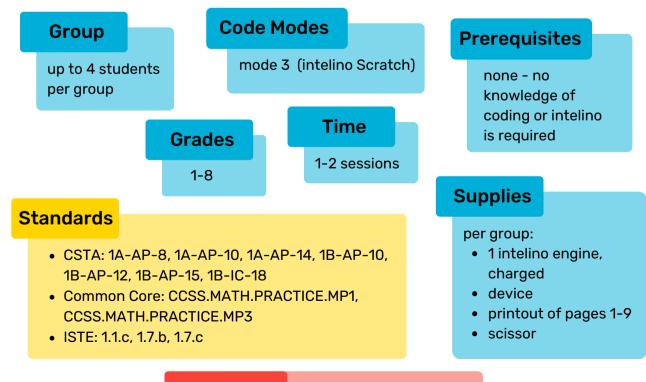
Smile to Drive is a coding activity that combines learning about AI with coding the intelino train using Scratch. Students will control the intelino train - with their face! This activity can be used for the Hour of Code<sup>™</sup>, since it is as interesting for beginning coders as for advanced ones. However, neither kids nor teachers need to know anything about AI, Scratch, or the intelino smart train!

The activity is designed to be self-guided and works for grades 1-8, although younger kids may need some help with Scratch and with reading the instructions. Students will learn how to use the Al Scratch extension "Face Sensing", developed by the Scratch team, to make the computer recognize facial expressions. Then, they will code in intelino Scratch to control the train.

The main activity is on pages 1-7 and should take one session. Page 8 has an optional reflection and more information about AI that the class can go through to reflect on what they learned. There is an optional Challenge on page 9, which can be done in another session. It's a bit more advanced, but builds on the skills that students have acquired in the first session.

The Face Sensing extension is directly available in intelino Scratch. Please check <u>here</u> to learn more about intelino Scratch and its requirements. Note that students start coding with a <u>sample</u> program that can be downloaded to their device and then opened in Scratch, or simply assembled from the blocks during the activity. (download the program <u>here</u>)

If you are new to teaching with intelino, take a look at our <u>Teacher's Quick Start Guide</u>. We also have more lessons and activities (unplugged or using Scratch or Python) in the <u>intelino lab</u>!





Ages: 6+ Difficulty: beginner Code Modes: mode 3 - intelino Scratch 1-2 sessions

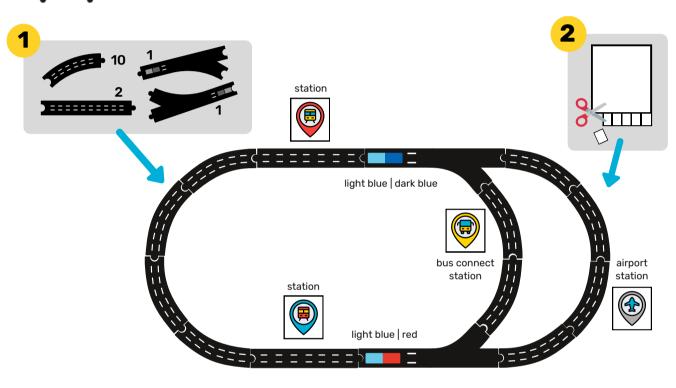


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| (    |    | <br> |
| NAME |    |      |



#### Hi, I'm Jamy! I'm an intelino smart engine.

I'm an autonomous train, which means I don't have an engineer that drives me. You will be controlling me today. How you ask? With your face! Let's see how that works!



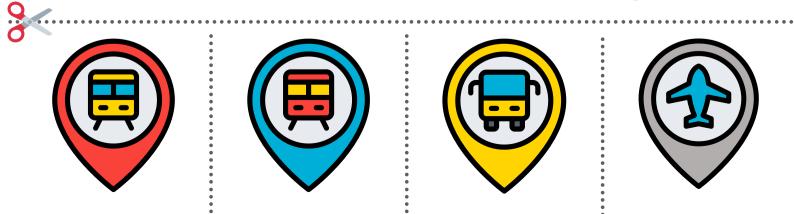
#### Make Jamy drive and stop at every station!



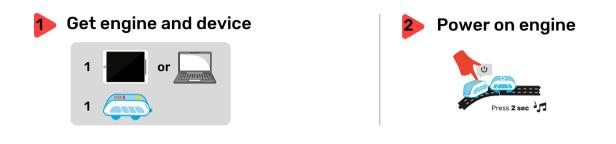
**GOAL** 

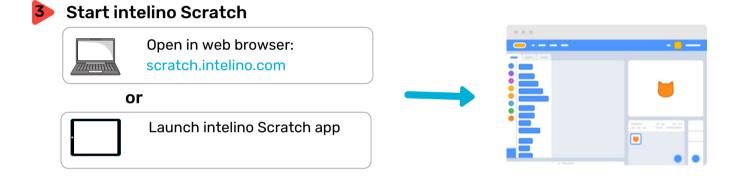
Make a program that recognizes facial expressions and makes Jamy drive and stop depending on the expression. Then control Jamy to stop at every station.

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**Now:** Let's start intelino Scratch and connect it to the engine.

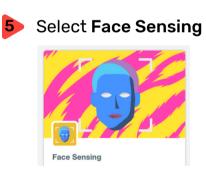




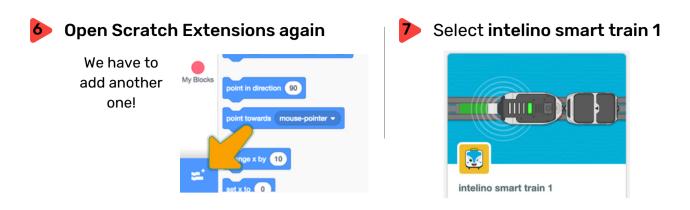
#### 4 Open Scratch Extensions

Click on the blue button in the lower left corner



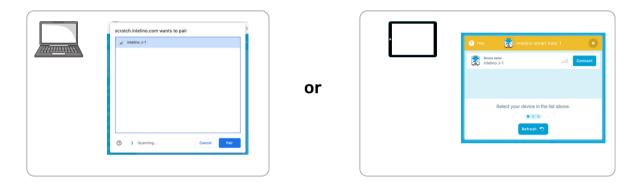


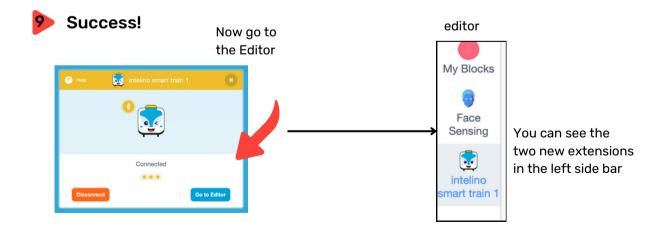
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#### 8 Connect engine

Find your engine and Pair or Connect

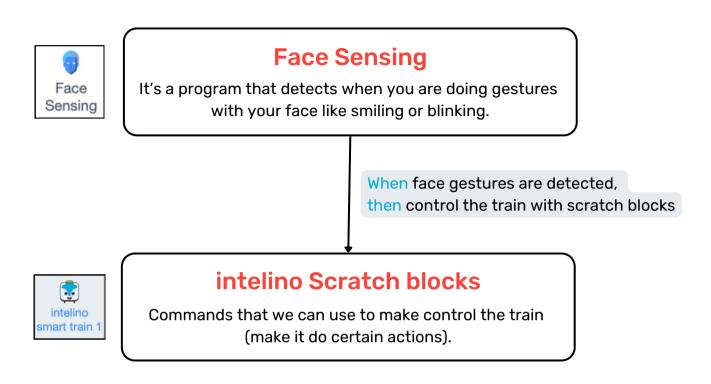


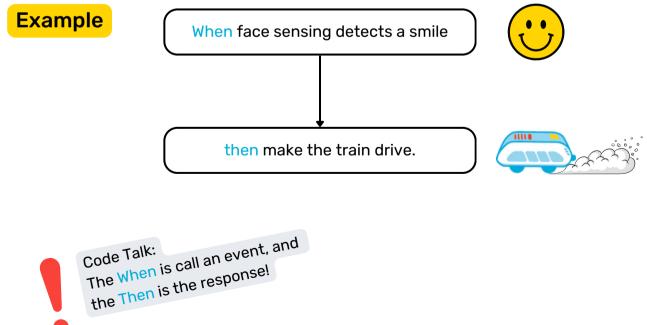




## Now let's look at our task:

How can we control the train with our face?





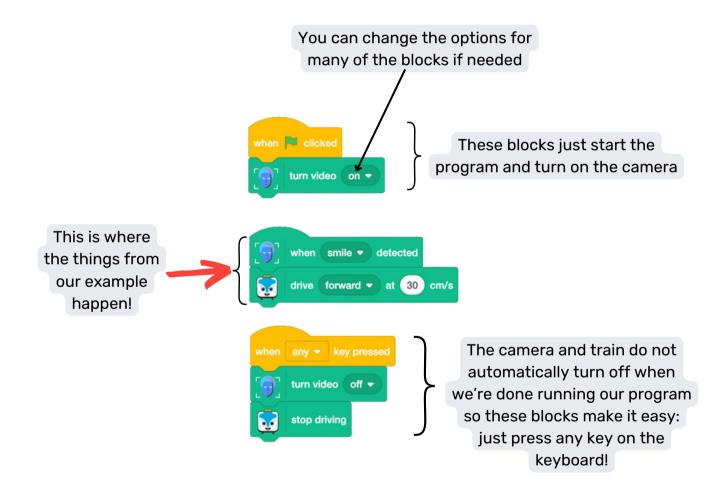


# How does this look like in code?

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Use File -> Load from your computer and open the file "smile-to-drive.sb3" or assemble it from the blocks so it looks like this program below. Study the blocks!





### Make sure that the train is still connected

Ok, let's run the program!

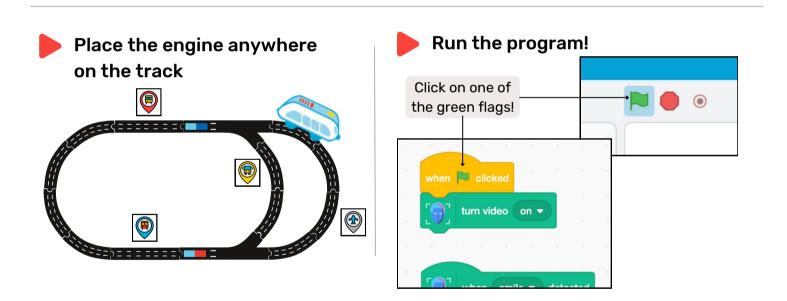
These are the steps:

After a while, the train may turn off or disconnect to save energy. Check if you see this orange circle or this box.

|                 | ∰ ▼ File Edi  | t 🔅 Tutorials | Examples 🗹 | Teachable Machine 🖄 🐂 Project                                |   |
|-----------------|---------------|---------------|------------|--------------------------------------------------------------|---|
|                 | Costumes      | (1) Sounds    |            | Scratch lost connection to intelino smart train 1. Reconnect | ۲ |
| Motion<br>Looks | when movement | forward 💌     |            |                                                              |   |

If so, do this:

- make sure the engine is turned on, and
- click on either the orange circle or the Reconnect button and connect again like before.





How about stopping at stations?



#### Now it's your turn to program.

#### Program Jamy so that it can stop at every station it comes across

#### 🗧 Add to your program

Many things don't have to change, just add the blocks you need.

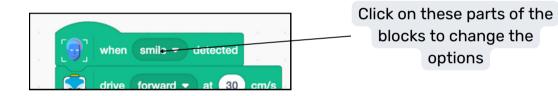
#### To duplicate a set of blocks:

Right-click (on a computer) or long-press (on a tablet)

#### Try different face gestures

You want to use a different gesture for each train action. Pick gestures that are not similar. We found that "smile", "whistling" or "mouth open" work well in the same program (if you smile and whistle without opening your mouth).

#### Click on the blocks to change the options



#### Divide the work!

It is really hard to watch the train AND do the expressions at the same time. Have one person watch the train and shout out when to stop. Another person can do the facial expression.



#### Debug: change and try again

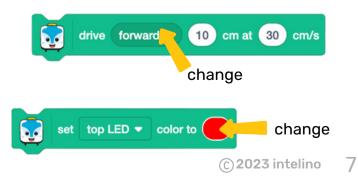
If something doesn't work:

- stop running the program
- fix the commands (blocks)
- This is called "debugging"

try again

#### If you're done, try the following

- add another facial expressions for driving backwards. You will need to change this block to drive backwards:
- change the LED light color when Jamy drives forwards or backwards. Add this block to your code:





# A Look Inside

#### How does this all work?

Face Sensing is something we call Artificial Intelligence, or AI for short. But what is all of this and how was it made?

## What is Face Sensing?

It's a special computer program that we call a model. It's really good at recognizing facial expressions. Your computer uses it as a smart helper for this task.

# But aren't computers bad at things like recognizing faces and emotions?

True, computers are bad at some things that humans can do much better, and reading facial expressions or emotions is one of those. But the Face Sensing model learned how to do it and is now really good at it:

- The model looked at a lot of facial expressions and learned to recognize and tell them apart. This is called "Training the Model".
- It became smart and that's why we call this process and model Artifical (not human) Intelligence, or AI for short.

## Why don't we just use humans for some of these tasks?

Al models can be our assistants for some task that would take us too long. Al models have become so good that they are sometimes much faster and better. And one model can be used in many places at the same time - all over the world! Just as your class is using the face sensing model, other classrooms may be using it at the same time right now.

In real life, AI models have made so many task much easier for us. For example, models that recognize faces are used to keep us safe. They can make sure people are who they say they are.

## Is AI scary?

New things can be scary if we don't know what they can and cannot do and if we don't know how they work. This is why we started to learn about AI today! With knowledge and rules about how to use AI, we can make sure that it is safe for everyone!







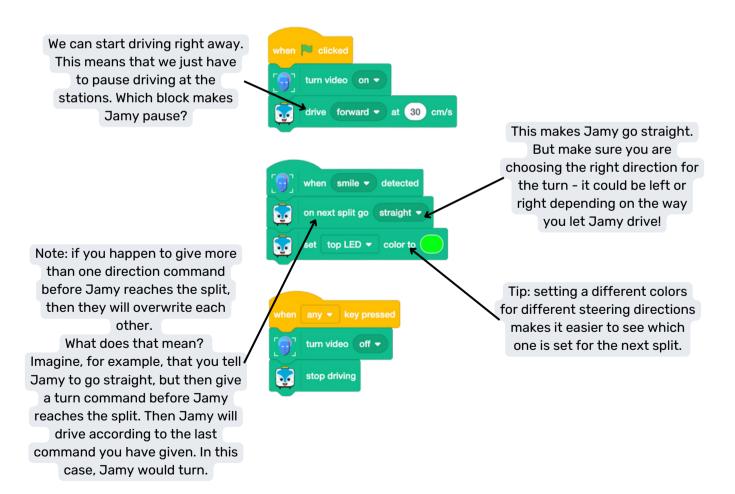
#### Here's a challenge for you:

You may have noticed that I turn or go straight randomly. Add face sensing to control my steering! This way, you can make sure that I stop at every station.

#### Program Jamy so that

- Jamy drives at a speed of 30 cm/s.
- Use Face Sensing to control Jamy at the next split track (go straight or turn).
- Use Face Sensing to make Jamy pause at a station for 2 seconds.
- When Jamy is driving, control the train so that it stops at every station you will have to get to and pause at every station. Don't skip any!

#### You can use this part of the program to get started:



# Solutions

